### Learning Challenges: Green

Meaningful home learning opportunities to promote confident, connected, actively involved lifelong learners.

#### Make a Difference

- MD1: Give to children in need: participate in the 20 hour famine. Raise a minimum of \$30.
- MD2: Give to families in need: work with some of your friends to find a way to help those in need e.g. food/ goods collection for the Salvation Army, SPCA, a food bank e.t.c
- MD3: Give of your time: e.g. visit an elderly person at least six times over two terms. Take them something you have made e.g a card, flowers or some baking.
- MD4: Join a community group: show how you have helped others e.g St Johns, Cubs, Guides, Keas, church group e.t.c
- MD5: Be a wet day monitor for at least one term organize quiet games and activities to entertain the younger students.
- MD6: Design your own challenge.

## Technologically Capable

- TC1: Prepare a formal three course meal for your family, including the menu, cooking, photographs and feedback.
- TC2: Create a moving puppet with strings and present a short play to your class.
- TC3: Create an animation/movie/digital presentation of how the Leamington Virtues are used by students at our school.
- TC4: Learn a new craft e.g. knitting, cross stitch, tivaevae. Create a masterpiece and bring it to show the class.
- TC5: Improve your technology skills e.g. design and build a self-propelled craft.
- TC6: Design your own challenge

#### **Effective Thinkers**

- ET1: Improve your maths: set your own task with your Parents/ teacher for a term.
- ET2: Improve your confidence and skill: e.g. prepare and present an interesting, funny and entertaining speech at school.
- ET3: Care for younger children: e.g. organize a series of five lunchtime games or activities for junior pupils (can include teaching dance or an instrument)
- ET4: Find an area around school that needs tidying/ cleaning and show how you have improved it.
- ET5: Join the Nursery/ Garden group work on the worm farm or gardens for two terms.
- ET6: Improve your study skills: research a topic that interests you and present in an interesting way e.g slideshow, blog, video e.t.c
- ET7: Design your own challenge.

#### Effective Communicators

- EC1: Improve your reading: read for 15 25 mins 3x a week (minimum). Keep a reflective log.
- EC2: Improve your spellings knowledge: learn 10 spelling words each week. Get 80-100% correct depending on the words chosen for 8 weeks.
- EC3: Be a reporter e.g. report an event in writing and get it published in the school newsletter/ class blog/ Tree tops TV
- EC4: Design your own challenge.

# Effective Communicators Read - Read - Vertee - Speak - Listen

#### Active Learners

- AL1: Improve your fitness: over a 4 week period complete a run or walk aiming to improve your distance each time. Keep a record of how far you went.
- AL2: Join a group at school orchestra, choir, kapa haka e.t.c. Attend rehearsals and performances.
- AL3: Explore the outdoors: with a family member or family friend complete an overnight tramp or a challenging walk. Take photos and write a brief report.
- AL4: Compete in a sport for an entire season (eg basketball, tennis, cricket, netball, athletics, soccer, rugby, hockey)
- AL5: Improve your swimming skills: Record your distances over time and show how much you have improved.
- AL6: Undertake and complete in an endurance event e.g a triathlon, duathlon, cycle race e.t.c
- AL7: Design your own challenge.

