# Learning Challenges: Yellow

Meaningful home learning opportunities to promote confident, connected, actively involved lifelong learners.

#### Make a Difference

- MD1: Give to your family: prepare one meal or do a job for your family e.g mow the lawns, wash the car etc, 3 times in one term.
- MD2: Give to families in need give some of your pocket money to a charity for one week, or donate some cans of food to the Red Cross or SPCA.
- MD3: Give to children in need: participate in the 20 hour famine. Raise a minimum of \$15.
- MD4: Help your community: with an adult, take a walk around your neighbourhood and pick up any rubbish at least 3 times.
- MD5: Give of your time: visit an elderly person and take them something you have made (eg a card, picture, or baking)
- MD6: Help out around the school: find an area that needs tidying/cleaning and show how you have improved it

# Technologically Capable

- TC1: Create a presentation using a technological device about a person you are interested in.
- TC2: Improve your technology skills: design and build a craft that flies
- TC3: Improve your study skills. Research a New Zealand endangered bird and present your information to the class
- TC4: Design your own challenge
- TC5: Create a puppet of an animal of your choice or an animated character of your choice.

## **Effective Thinkers**

- ET1: Improve your basic facts recall part 1: practice your basic facts three times a week for 6 weeks.
- ET2: Improve your basic facts recall part 2: practice your basic facts three times a week for a further 6 weeks.
- ET3: Improve your maths ability: create your own maths challenge for the term with your parents.
- ET4: Write a shopping list and a budget of how much you might spend at the supermarket buying everything you would need to feed your family for a week.
- ET5: Have a Maths challenge quiz with Mum, Dad or an older brother or sister and see if you can beat them.
- ET6: Design your own board or card game and teach it to a family member or friend.
- ET7: Grow a plant from a seed or bulb, take photos and share with your class.

### Effective Communicators

- EC1: Improve your reading: read for at least 15 minutes three times a week and keep a reading log for 6 weeks.
- EC2: Improve your reading part 2: read for a further 6 weeks.
- EC3: Write a play and present your script to your class.
- EC4: Improve your spelling knowledge: learn your spelling words each week, for 6 weeks.
- EC5: Be a reporter: report an event in writing and present it to your class
- EC6: Improve your confidence and skill: prepare and present a 2 minute speech on a topic of your choice to the class

#### Active Learners

- AL1: Improve your fitness: over a 4 week period go for a run, walk, scooter or cycle (minimum of 3 times).
- AL2: Explore the outdoors: with a family member or family friend complete a challenging walk such as climbing Mount Maungatautari.
- AL3: Improve your swimming skills: swim a total of 1 length of a public pool without stopping
- AL4: Compete in a sport for an entire season (eg rugby, netball, tennis, cricket, athletics, soccer)
- AL5: Perfect a new skill such as: skipping, jumping a rope, hula hoop, bouncing and catching a ball, riding a skate board or scooter, knuckle bones, skiing.



